



SCHOOL DISTRICT OF BELLEVILLE

The School District of Belleville is committed to providing ALL STUDENTS with quality, personalized learning that prepares them to meet current and future challenges and opportunities of the 21st century.

Every student will achieve success and graduate as a lifelong learner, globally competitive, and prepared for college, career, and life.

We believe the best is yet to come for all our students and for the School District of Belleville. Toward that end, we believe in five central tenets related to the following:
Learning, Relationships, Respect, Excellence, and Equity.



MISSION

VISION

CORE VALUES



WILDCAT WAY

OUTCOMES

1

1. *Social-emotional Wellness:* Create a social-emotional learning week to share information and strategies with students for dealing with anxiety, depression, and trauma. Introduce a student screener taken multiple times per year with a process to address student concerns.

2. *Academic Achievement:* Triangulate data between district assessments and state standardized tests.

3. *Surveys:* Parent, Teacher, and Senior Surveys will be administered each year. Post-graduate surveys will be administered 1-year and 5-years out from graduation, with an opportunity to highlight teachers.

This data will drive the goals of Key Communications group.

STUDENT ENGAGEMENT & LEARNING

The School District of Belleville seeks to understand and meet the needs of ALL students through opportunities for academic and personal growth, and to inspire ALL learners to become well-rounded members of their community with a sense of purpose.



DISTRICT & COMMUNITY ENGAGEMENT

The School District of Belleville values a reciprocal connection between our school community and local businesses, organizations, resources, and support networks to enrich learning experiences and a sense of belonging.

STAFF EXCELLENCE

The School District of Belleville will recruit and retain staff that positively connect with students, colleagues, and the greater community in and outside of the classroom. Staff consistently maintain a growth mindset toward professional development.



3

OUTCOMES

1. Staff provide input on professional development opportunities through year-end School Perceptions' surveys.
2. The administrative team will develop year-end parent or student surveys as part of their Educator Effectiveness evaluation process.
3. Make a staff feedback form (positive or negative) available year-round for parents on the district website.
4. Staff participate in peer observations around instructional practices.

OUTCOMES



2

1. Establish community partnerships that include local businesses, post-secondary institutions, organizations, and volunteers at all grade levels.
2. Meet with local employers to determine the skills they are seeking in future employees.
3. Promote the value of service to our students (and parents) through an event during the school day that involves community service projects.
4. Initiate a system for multi-faceted promotions (webpage, donor wall, print) for donors and employers.

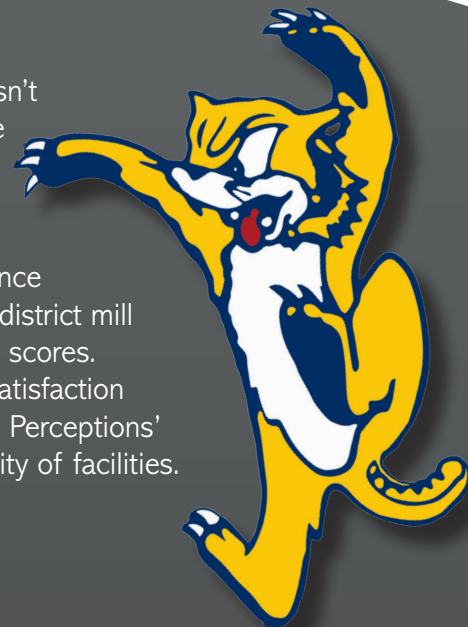
RESOURCE ALIGNMENT

The School District of Belleville will address and communicate current needs and proactively plan for the future operational and academic needs.

4

OUTCOMES

1. Reduce "Don't know/doesn't apply" percentages of the financial questions on the School Perceptions parent survey.
2. Provide a Capitol Conference South comparison of the district mill rate to school report card scores.
3. Increase the community satisfaction percentage on the School Perceptions' parent survey on the quality of facilities.



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BELLEVILLE**

**For more information, visit
www.belleville.k12.wi.us**